

# Display Policy

The EYFS highlights the need for child-centered, child-led learning and emphasises the importance of enabling environments which will enhance and support the learning process for every child. Displays form an important part of your child's care and learning environment; staff will implement this display policy to ensure content is presented to a high standard and adheres to expectations detailed below.

## **We believe the purpose of display is to:**

- Create a warm, welcoming environment for all families, children and staff
- Showcase children's creations, celebrate their ideas, interests and achievements
- Support and build on children's ongoing learning
- Demonstrate and value the contribution each child makes to their space
- Share children's achievements with others
- Stimulate children's curiosity and promote critical thinking and reflection
- Encourage children to explore, participate and interact with their environment
- Give every child a sense of belonging through representation of family, culture and diversity
- Provide information for parents, for example daily food intake etc.
- Demonstrate links between the EYFS and learning taking place.

## **Ways of providing a welcoming environment for children, staff and parents include:**

- Displaying children's learning, work, posters, images, literacy & numeracy foci at children's eye level
- The use of display boards/frames to provide information about staff, planned activities and experiences, plus recent and forthcoming events.
- Involving children in the planning, creation, display and arrangement of their own work
- Ensuring a balance of informative data for parents and visitors - for example linking activities to the EYFS Framework

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## Display Presentation:

- All areas have wall display boards at range of heights and differing sizes; these are to be covered in natural, muted fabrics, for example hessian bordered with fabric, card or ribbon; the Centre Receptionist is available to back boards as requested
- Labelling should reflect diversity of language, font, style of writing, upper and lowercase letters with neatly hand written contributions ensuring correct spelling and grammar
- Parent participation and contribution could offer support with translation, labelling in the home language or scribing comments which can be added to a display
- Include elements that stimulate the five senses
- Respect and positively promote culture and diversity through displays

<b>This Policy was adopted on</b>	13 <sup>th</sup> July 2017
<b>Signed on behalf of the Centre</b>	Fiona Hakin
<b>Date for review</b>	13 <sup>th</sup> July 2018